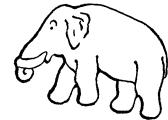


Words by Music by
Bolton Rowe Arthur Sullivan

The Zoo

A New and Original Musical Folly in One Act



Vocal Score

Edited by Francis Lynch

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Dramatis Personæ

Æsculapius Carboy *A chemist in love with Laetitia.*

Eliza Smith *A perfectly virtuous and highly principled young lady, in charge of the Refreshment Stall.*

Thomas Brown *but really, The Duke of Islington, a nobleman disguised, in search of virtue, which he finds in Eliza.*

Laetitia *loved by Carboy.*

Mr. Grinder *Laetitia’s father, a retired grocer.*

Chorus *Ladies and Gentlemen of the Great British Public.*

* Words by Francis Lynch (see Foreword)

Foreword

Opening just three months after the very successful *Trial by Jury*, Sullivan's next operetta shows many similarities to its immediate predecessor: it is roughly the same length, also without dialogue, and conceived for similar forces of a few principals and an active chorus. It includes some of the composer's most attractive music, including a gimmick that it is surprising Sullivan did not use again in any of his later stage works (the tongue-tied orator for whom the oboe carries the tune, in No. 8). But the story, written by the English dramatist and librettist B.C. Stephenson under the pseudonym of Bolton Rowe, is almost pure fluff, lacking the biting wit of Gilbert's deft satire of the British legal system, and the charm of Sullivan's music was not enough to allow *The Zoo* to compete with *Trial by Jury* in terms of public popularity. The opening performances ran for part of June and July in 1875; a second run in October of that year lasted about a month; and a final revival in April of 1879 ran for just over two weeks. *The Zoo* then disappeared from public view, and the music was assumed lost until it turned up at an auction in 1965. Since that time, a number of G & S companies have used it as a curtain-raiser for the shorter operettas.

Sullivan himself was fond of the piece and evidently aware of its shortcomings, as he asked his friend Andy Cole if he would like to rewrite it with him in 1877. Alas, this never happened, as the result might have enjoyed additional success. A review of the first performance mentions a song for soprano solo that was apparently omitted from the published libretto (the autograph score contains only the notes of the melody), and numerous versions of the missing words have been written to allow its inclusion in modern editions. I have contributed a version of my own for this edition which I happily dedicate to the public domain.

In preparing this edition, I consulted the orchestra score and created a new piano reduction that is somewhat simpler than that in the previously published vocal score. In addition, some errors have been corrected, mostly missing accidentals which are described in an appendix, along with some plausible corrections I have applied to the text. I would like to thank my Savoyaires colleague Kingsley Day for his invaluable contribution in proofreading the score and suggesting numerous improvements.

—Francis Lynch
Evanston, Illinois
March 2011

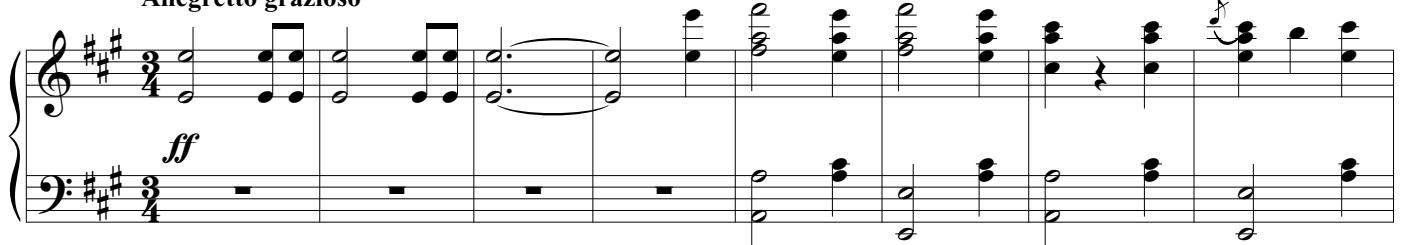
THE ZOO

5

No. 1. Opening Chorus and Scene: "The British public here you see" Carboy and Chorus

SCENE: The London Zoological Gardens. The bear pit. The Refreshment Stall.

Allegretto grazioso



Musical score for the opening chorus. The key signature is A major (three sharps). The time signature is common time (indicated by '4'). The dynamic is *ff*. The vocal line consists of eighth-note chords, primarily in the soprano range. The bass line provides harmonic support with sustained notes and eighth-note chords.



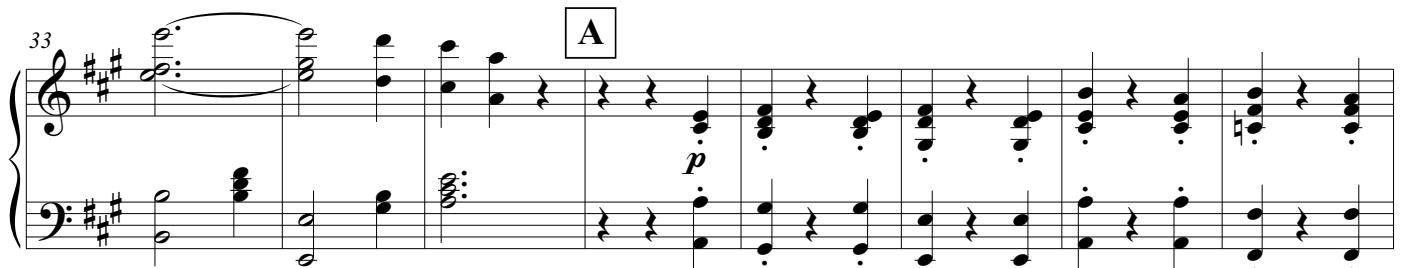
Musical score continuation. Measure 9 begins with a melodic line in the soprano and alto voices, featuring eighth-note chords. The bass line continues to provide harmonic foundation.



Musical score continuation. Measure 17 begins with a melodic line in the soprano and alto voices, featuring eighth-note chords. The bass line continues to provide harmonic foundation.



Musical score continuation. Measure 25 begins with a melodic line in the soprano and alto voices, featuring eighth-note chords. The bass line continues to provide harmonic foundation.



Musical score continuation. Measure 33 begins with a melodic line in the soprano and alto voices, featuring eighth-note chords. The bass line continues to provide harmonic foundation. A small square box labeled 'A' is positioned above the vocal line in measure 33.

No. 1. Opening Chorus and Scene: "The British public here you see"

(The curtain opens.)

41

47

52

B

CHORUS *f*

(*The Chorus is discovered walking about, looking into the bear pit, sitting at the Refreshment Stall, etc.*)

The Bri - tish pub - lic

The Bri - tish pub - lic

61

S
A
CH.
T
B

here you see, The much a - bused and feared B. P. In all our

here you see, The much a - bused and feared B. P. In all our

68

na - tive ma - jes - ty We're here _____ to - - day.

na - tive ma - jes - ty We're here to - - - day. We

C

75

have o - pin - ions of our own, And if they're wrong, and so it's

82

shown, We nev - er let the thing a - lone, But peg a -

No. 1. Opening Chorus and Scene: "The British public here you see"

89

LADIES

S A
Ch.
T B

We've come to see the beasts to - day And
way.

95

Ch. S A
if to en - ter we must pay, It costs no more to go a -
T B

102

D

S A
Ch.
T B

way— So let us stay.
So let us stay.

110

No. 1. Opening Chorus and Scene: "The British public here you see"

9

119

CH. T B MEN E

And when the li - on's cage we seek, No

127

CH. T B fear shall blanch our Bri - tish cheek, And, if the no - ble beast could

134

S A CH. T B F LADIES

He'd say in
speak— What would he say?

142

S A CH. well - known Eng - lish staves, He'd say Bri - tan - nia rules the

No. 1. Opening Chorus and Scene: "The British public here you see"

148 *f*

S
A
CH.
T
B

waves And Bri - tons nev - er, nev - er will be slaves, Hur-

That Bri - tons nev - er, nev - er will be slaves, Hur-

154

S
A
CH.
T
B

ray! Hur - ray!

ray! Hur - ray!

p

162

G*(The crowd separate, and AEsculapius CARBOY is discovered on a chair, with a rope round his neck attached to the veranda of the Refreshment Stall.)*

171 Allegro CHORUS (unison, tenors and basses an octave lower) **f**

Soprano (S) C
Chorus Alto (A)
Tenor (T) B
Bass (B)

For - bear! Rash one, we say, for -

175 CARBOY

CAR. Will some - bo - dy just kick the chair And let me dan - gle in the

Soprano (S)
Chorus Alto (A)
Tenor (T) B
Bass (B)

bear!

179 CAR. air, I'm tired of life.

Soprano (S)
Alto (A)

Chorus Alto (A)
Tenor (T)
Bass (B)

By all means hang your - self up high If

By all means hang your - self up high If

No. 1. Opening Chorus and Scene: "The British public here you see"

184

S A
Ch.
T B
that's the way you choose to die. But let us know the rea - son why.

that's the way you choose to die.

188

CARBOY

CAR.
CAR.
8
No—
list-en—

S A
CH.
T B
Is it your wife?
Is it your wife?

p

p

attacca

No. 2. Song: "I loved her fondly"

Carboy and Chorus

Allegretto

CARBOY

The musical score consists of four systems of music. The first system starts with a rest followed by a melodic line for the Carboy. The second system begins with a forte dynamic (f) for the Carboy, followed by a piano dynamic (p) and a bass line. The third system continues the melody for the Carboy. The fourth system starts with a vocal entry for the Chorus. The fifth system begins with a vocal entry for the Chorus. The sixth system starts with a vocal entry for the Chorus. The seventh system starts with a vocal entry for the Chorus. The eighth system starts with a vocal entry for the Chorus. The ninth system starts with a vocal entry for the Chorus. The tenth system starts with a vocal entry for the Chorus. The eleventh system starts with a vocal entry for the Chorus. The twelfth system starts with a vocal entry for the Chorus. The thirteenth system starts with a vocal entry for the Chorus. The fourteenth system starts with a vocal entry for the Chorus.

I loved her fond - ly

and Her fa - ther had been _____ a gro - cer. But when I sought her

hand He has - ti - ly an - swered "No sir." "Your of - fer I re - fuse. If ev - er my

girl _____ should mar - ry, She'll mar - ry whom I choose And not an a - po - the-

No. 2. Song: "I loved her fondly"

19

CAR. car-y." CHORUS (unison, tenors and basses an octave lower) No

CH. A T B He stern - ly did re - fuse This poor young a - po - the - car-y.

24 **H**

CAR. meet - ings day or night, No let - ters with such____ re - stric-tions, At
dose of pep - er - mint, I thought it might please____ her rath - er, I

28

CAR. last I thought____ I might Com-mu - ni - cate in____ pre - scrip-tions. By
sent it her when I sent The blis - ter for____ her fa - ther. But

32

CAR. her whom I a - dore In tok - en of love____ were ta - ken, "The
when I called next day Bad for - tune had turned____ the ta - bles. I

36

CAR.

mix - ture as be - fore" I trust 'twas nice - - - ly sha - ken.
much re - gret to say My boy had changed the la - bels.

cresc.

40

CAR.

Ah! one day I saw ar - rive A let - ter which from her
Ah! and now, my friends, you see The rea - son for my e -

sf

p

44

CAR.

sis - ter Im - plored me to con - trive To send her pa - pa - a
motion. The draft of life for me Has turned to a bit - - - ter

48

CAR.

blis - ter. What joy per-vades my heart - See, ven - geance is now ar -
po - tion. I can - not but sup - pose Of what hap - pened you have a

No. 2. Song: "I loved her fondly"

52

CAR.

ri - ving,
no - tion:
I'll sca - ri - fy the part ____ With dev - il - ish art ____ con -
Her fa - ther used the dose And Lae - ti - tia took ____ the

56

CAR.

tri - ving.
lo - tion.

f CHORUS (unison, tenors and basses an octave lower)

CH. A
T
B

He sca - ri - fied the part ____ With dev - il - ish art ____ con -
Her fa - ther used the dose and Lae - ti - tia took ____ the

60

CAR.

1. 2.

A

CH. A
T
B

tri - ving. lo - tion.

ff

(No. 3 begins on next page)

No. 3. Recitative and Duet: "And now let's go back"

Eliza, Carboy, Thomas, and Chorus

recit. CARBOY

4 A tempo vivace

CAR. CARBOY

7 With - draw the

S.A. Rash man! a - gain we say for - bear!

T.B. Rash man! a - gain we say for - bear!

12 (Enter ELIZA SMITH.)

ELZA K

Young man, I say, get out of that,

CAR. 8 chair. With - draw the chair.

16

ELZ. What on earth may you be at? Des - troy your-self? You shan't: that's flat!

21

CAR. Ah,

S A CH. Rash man! fore - bear! Rash man! fore - bear! (They retire.)

T B Rash man! fore - bear! Rash man! fore - bear!

No. 3. Recitative and Duet: "And now let's go back"

25 L

ELZ. ELIZA

Ap - ples! O - ran-ges!

CAR.

cru - el fate! Ah, cru - el fate!

30

ELZ. Lem - on - ade! Gin - ger beer! So - da wa - ter!

THO. THOMAS

(Enter THOMAS BROWN.) That voice! That love - ly voice I know so

33

THO. well. Its ac-cent s ten - der make my bo - som swell ____ with deep e - mo-tion!

37

ELZ. ELIZA (*tenderly*)
 Thom - as dear!

(Sees CARBOY.)
 THO. Ah! a ri - val here!

sforzando

42 Allegretto

ELZ. Thom - as dear!

THO. THOMAS
 Ah! mai - den_ fair, Pray

p

48

THO. have a care. You should not try your slave. Be -

pizzicato

No. 3. Recitative and Duet: "And now let's go back"

54

THO.

ware, be - ware! My feel - ings spare, Give back the heart I

ELIZA

M

Oh! Thom - as Brown, with - draw the frown that

THO.

gave.

ELZ.

man - tles on your brow; A - round the town Both

72

ELZ. up and down, There's none com - pared to you!

THO. Ah! maid - en

cresc.

f

dim.

p

79

ELZ. Oh! Thom - as Brown. With - draw - the

THO. fair. Pray have a care,

85

ELZ. frown. Ah! Oh come my love To the sha - dy

THO. Ah! Oh, come my love To the sha - dy

f

p

No. 3. Recitative and Duet: "And now let's go back"

91

ELZ.

grove, And there we'll roam a - lone.

THO.

8 grove, And there we'll roam a - lone. And as we

97

ELZ.

My love I'll prove Be - neath the set - ing sun,

THO.

8 rove, Be - neath the set - ting sun, And

cresc.

P

f

103

ELZ.

My love I'll prove be - - neath the set - ting

THO.

8 as we rove, My love I'll prove Be - neath, be - neath the set - ting

dim.

110

ELZ. sun. Oh, come _____ my love.

THO. sun. Oh, come _____ my love.

p

115

ELZ. Oh, come my love. (They go up towards Refreshment Stall.)

THO. Oh, come my love.

p

R&d.

No. 4. Song: "I miss my *Æsculapius*"
Laetitia

Andante

(Enter LAETITIA.)

6

LAETITIA

I miss my *Æs - cu - la - pi - us*; His
Here in this zoo is where I'll find My

10

face I long to see. Our fu - ture waits for both of us In
poor young sci - en - tist. His face is al - ways on my mind, His

14

wed - ded u - ni - ty. Mar - riage is my heart's de - sign, Though
charms I can't re - sist. Now I hope that we can set All

18

LAE.

fath - er can't a - bide This bold a - po - the - car - y mine; I
dif - fren - ces a - side; And has - ty words we will for - get, And

22

LAE.

long to be his bride! My fath - er's will a - side, I long to
I will be his bride! When nup - tial knot is tied, Then I will

26

LAE.

be his lov - ing bride.

1.

30

LAE.

bride. His lov - ing bride, I'll be his lov - ing bride!

2.

No. 4b. Recitative: "Where is he?"

Laetitia, Eliza, Carboy, and Thomas

Vivo

LAETITIA

Where is he?

LAE.

Æs - cu - la - pi - us.

ELIZA

Say, have you seen my

ELZ.

What's that?

THOMAS

Who?

I can - not say.

THO.

8

lost one pass this way?

CARBOY (sees LAETITIA)

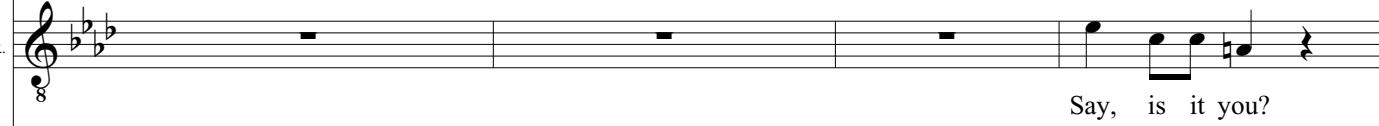
CAR.

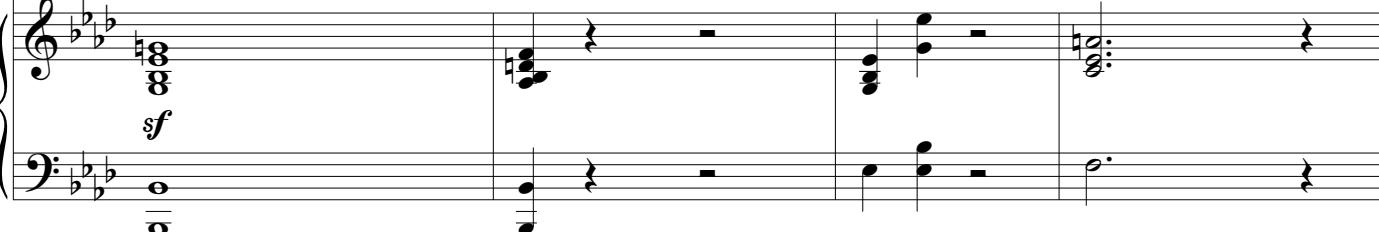
Ah! cru - el fate, Lae - ti - tia, or her ghost!

f

11

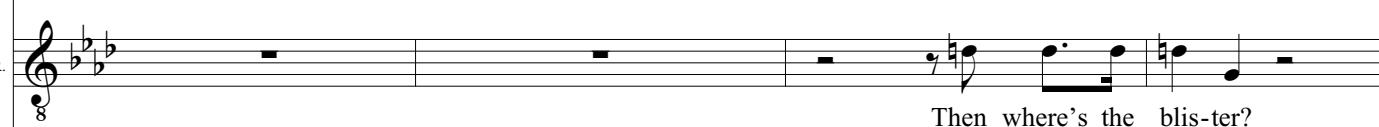
LAE. 

CAR. 



15

LAE. 

CAR. 



19

LAE. 

CAR. 



No. 5. Quartet: "Once more the face I loved so well"

Laetitia, Eliza, Carboy, and Thomas

Moderato

CARBOY

Once more the face I loved so well, Re - turns, re - turns to shed a

ray Of sun-shine o'er my sol - i - tude, And change the night, the

15 LAETITIA Q

Oh, let me gaze up - on thy face, And lean up -

night to day.

22

LAE.

on thy breast, And find up - on thy no - ble heart, An

cresc.

mf

29

LAE.

ev - er - last - ing rest. And find up - on thy no - ble heart An

CAR.

CARBOY

8

And find up - on thy no - ble heart An

p

37

LAE.

ev - er - last - ing rest, An ev - er - last - ing rest.

CAR.

8 ev - er - last - ing rest, An ev - er - last - ing rest.

R

sf

ff

No. 5. Quartet: "Once more the face I loved so well"

45

THOMAS

How much? Oh, how much?

51

ELIZA

You've had four tarts and a couple of pears, You've had three buns that were

55

ELIZA

meant for the bears, Two bags of nuts in - stead of the apes, Ten bis - cuits of var - ious

59

ELIZA

si - zes and shapes. Three pack - ets of su - per-fine lol - li - pops. One ounce of the ver - y best

63

ELZ.

pine - ap - ple drops, The lar - gest cake you ev - er did see, And a

66

ELZ.

half pound pack - et of Hor - ni - man's tea.

69

THOMAS

I've eat-en as much as a man could eat, I've gone through a ver-y re - mark-a-ble feat; From the

74

THO.

two-pen-ny tart to the kid - ney pie, I've swal-lowed as much as I could, have I. How

No. 5. Quartet: "Once more the face I loved so well"

78

THO.

bet-ter could man his af - fec - tion prove Than by stuff-ing him-self for the sake of his love. With a

82

THO.

bot - tle of pop I have quenched my thirst, And now if you please, I am

85

LAE.

T

Yes, once a - gain,

ELIZ.

Four tarts, three buns, and a couple of pears. Some

CAR.

Yes, once a - gain,

THO.

read-y to burst. I'm ready to

f

90

LAE: Ah! once a - gain Let me gaze up -
ELZ: lol - li - pops and pine-ap - ple drops. You've had four tarts and a cou - ple of pears, You've
CAR: Ah! once a - gain Let me gaze up -
THO: burst. I've had four tarts and a cou - ple of pears, I've

96

LAE: on thy face, And lean, and lean __ up -
ELZ: had three buns that were meant for the bears, Two bags of nuts in - stead of the apes, Ten
CAR: on thy face, And lean, and lean __ up -
THO: had three buns that were meant for the bears, Two bags of nuts in - stead of the apes, Ten

No. 5. Quartet: "Once more the face I loved so well"

100

LAE. on thy breast, And find up - on thy

ELZ. bis - cuits of var - ious siz - es and shapes, Three pack - ets of su - per - fine lol - li - pops. One

CAR. on thy breast, And find up - on thy

THO. bis - cuits of var - ious siz - es and shapes, Three pack - ets of su - per - fine lol - li - pops. One

104

LAE. nob - le heart, An ev - - - - er -

ELZ. ounce of the ver - y best pine - ap - pledrops, The lar - gest cake you ev - er did see, And a

CAR. nob - le heart, An ev - - - - er -

THO. ounce of the ver - y best pine - ap - pledrops, The lar - gest cake you ev - er did see, And a

108

LAE. last - ing rest. Ah! once a -

ELZ. half pound pack - et of Hor - ni - man's tea. Four tarts and a cou - ple of

CAR. 8 last - ing rest. Ah! once a -

THO. 8 half pound pack - et of Hor - ni - man's tea. Four tarts and a cou - ple of



112

LAE. gain, Ah! once a - gain!

ELZ. pears, Two bags of nuts.

CAR. 8 gain, Ah! once a - gain!

THO. 8 pears, Two bags of nuts.



No. 6. Scene: "Help! Ah! Help!"

Laetitia, Eliza, Carboy, Thomas, and Chorus

Allegro vivace

THOMAS

Help! Ah! Help!

ff

LAETITIA

Help! Help!

CARBOY

Help! Help!

CHORUS (unison, tenors and basses an octave lower)

Help! Help! Help! Help!

THO.

(They do not help him.) I think I'm going to faint.

CH. S A T B

Help!

f

The musical score consists of three systems of music. The first system starts with a treble clef, a key signature of four flats, and common time. It features three staves: the top staff for Thomas (mezzo-soprano), the middle for Laetitia (soprano), and the bottom for Carboy (bass). The vocal parts sing 'Help!', 'Ah!', and 'Help!' respectively. The piano accompaniment has a dynamic marking 'ff' (fortissimo) and consists of eighth-note chords. The second system begins at measure 5, with a treble clef, four flats, and common time. It includes staves for Laetitia, Carboy, and the Chorus (tenors and basses an octave lower). All three sing 'Help!' in unison. The piano part continues with eighth-note chords. The third system begins at measure 9, with a treble clef, four flats, and common time. It features staves for Thomas and the Chorus. Thomas sings 'I think I'm going to faint.' while the chorus sings 'Help!'. The piano part provides harmonic support with sustained notes and eighth-note chords.

12

He's going to be ill. I tell you he is. He
Oh no, he ain't. I'm sure he isn't.

17

(THOMAS faints.)

is. He is, he is, he is.
He isn't. He isn't, he isn't.

22

Tho-mas, my own, look up, and speak to me.

26 *f* CHORUS (unison, tenors and basses an octave lower)

CH. S A T B
Tho-mas, her own, look up, and speak to her.

31 **U** CARBOY

CAR. 8 One mo - ment, pray, I

CH. S A T B (aside) **p** It's her young man.

35 CAR. 8 speak as a phy - si - cian. It is es - sen-tial for a man in his con - di - tion, That he

38

CAR. should not be crowd - ed: Pray,— stand back.

S A CH. It is es - sen-tial for a

T B It is es - sen-tial for a

42

S A man in his con-di-tion that he should not be crowd - ed nor changed in his po-si-tion, So stand

CH. T B man in his con-di-tion that he should not be crowd - ed nor changed in his po-si-tion, So stand

S A back, stand back, stand back. Stand back. Stand

CH. T B back, stand back, stand back. Stand back. Stand back.

No. 6. Scene: "Help! Ah! Help!"

48

S A back, stand back, stand back, stand back, stand back. *(They crowd round him.)*

CH.

T B Stand back, stand back, stand back, stand back.

V

Prop him up up - on a

51

S A chair.

CH.

T B Give him lots of room and

Leave him flat up-on his back.

55

S A air.

CH.

T B It's a most se-vere at - tack.

Turn him round up-on his

59

S
A
CH.
T
B

Turn him round the oth - er way.
Do not crowd up - on him,

face.
Let him have a - lit - tle space.

S
A
CH.
T
B

pray.
Turn him round the oth - er way.

Turn him round up - on his face.
Let him have a lit - tle

S
A
CH.
T
B

Do not crowd up-on him, pray.
space.

Give him brand-y— that's the plan, That's the thing to do him good.

S
A
CH.
T
B

Give him brand-y— that's the plan, That's the thing to do him good.

No. 6. Scene: "Help! Ah! Help!"

69

S
A
Ch.
T
B

Brand-y, why you'd kill the man!
Yes, it would.
Yes, it would.

No, it would-n't.
No, it would-n't.

f

72

S
A
Ch.
T
B

Yes, it would, it would!

No, it would-n't, no, it would-n't!

75

THO.
8

THOMAS

It was

tr
tr(b)

82

THO.

the last bun—

Andante moderato

86 ELIZA

Thank heaven, he breathes a - gain.

S A

CH.

T B

He breathes a-gain, Oh joy with-out al-loy. Oh

He breathes a-gain, Oh joy with-out al-loy.

91 CARBOY

CAR.

Say, who will this pre - scrip - tion take?

S A

CH.

joy! With - out al-loy!

T B

Yes,

Oh joy with - out al - loy!

Yes,

No. 6. Scene: "Help! Ah! Help!"

95

ELIZA

I will, I fly.
(But they do not offer to take it.)

S A
who will this pre - scription take?
 CH.

T B
who will this pre - scription take?
 She will, she flies.

99

1. I will, I fly.
 2. I

S A
She flies, she flies.
 CH.

T B
She flies, she flies.
 flies, she flies.

p

102

pp

(Exit ELIZA.)

ELZ. fly, I fly.

S A She flies, she flies, She flies. She flies, she

CH. T B She flies, she flies. She flies, she flies, she flies. She flies, she

dim.

pp

107

flies.

What a ver - y nice young wom-an!

ff

No. 7. Scene: “Ho— guards! Minions!”
Laetitia, Carboy, Thomas, and Chorus

Allegro vivace

THOMAS
(rousing himself) Ho— guards! Min - ions!

Recit. *a tempo*

LAE.
What does he say?

His ex - cla -

LAE.
ma - tion shows that he's of no - ble birth. (CARBOY undoes THOMAS's coat.)

A

21

CARBOY

Great powers! The Gar - ter! He's a peer!

27

CAR.

B

He's a peer, A peer in dis - guise!

32

LAE.

Oh yes, he's a peer in dis - guise, We can tell by the

CAR.

Oh yes, he's a peer in dis - guise, We can tell by the

No. 7. Scene: "Ho— guards! Minions!"

37

LAE. look of _____ his eyes.

CAR. 8 look of _____ his eyes.

S A Ch. T B

Oh yes, _____ he's a
Oh yes, _____ he's a

42

S A Ch. T B

peer _____ in dis guise, _____ We can tell _____ by the look of _____ his
peer _____ in dis guise, _____ We can tell _____ by the look of _____ his

47

S
A
CH.
T
B

eyes. He's a peer, a beau - ti - ful peer. He's a peer, a beau - ti - ful

eyes. He's a peer, a beau - ti - ful peer. He's a peer, a beau - ti - ful

51

S
A
CH.
T
B

peer. A beau - ti - ful, beau - ti - ful, beau - ti - ful peer.

peer. A beau - ti - ful, beau - ti - ful, beau - ti - ful peer.

56

Recit. THOMAS

THO.

8

Where am I? Pray, tell me how you find me in this place?—

60

CARBOY

CAR. You're bet-ter now, As time will show, Your Gra-ce's gra-cious Grace.

THOMAS (surprised.)

THO. Your Grace!

S A CH. Your

T B Your

p

64

THO. Dis - cov-ered! Well, I con - fess.

S A CH. Gra - ce's gra - cious Grace.

T B Gra - ce's gra - cious Grace.

f

p

68 **Moderato**

THO. Yes, I'm a man of high de - gree.

S A That we all feel, that we all feel.

CH. T B That we all feel, that we all feel.

p *f*

72 mem - ber of the Ar - is - to - cra - cy. *f* Nay, do not kneel. In

S A Oh, let us kneel.

CH. T B Oh, let us kneel.

p *f* *p*

76 search of vir - tue have I wan - dered here, And found it in this

C

p *p* *p*

No. 7. Scene: "Ho—guards! Minions!"

79

THO. hum - bly sphere. Nay, do not kneel.

S A Oh, let us kneel.

CH. T B Oh, let us kneel.

82

THO. Nay! do not kneel!

S A Oh, let us kneel. Let us kneel!

CH. T B Oh, let us kneel. Let us kneel!

No. 8. Solo with Chorus: "Ladies and gentlemen!"

Thomas and Chorus

Andante

THOMAS
La - dies and gen - tle-men! Ac-

S A
CHORUS
T B
Hear, hear!
Hear, hear!

7

THO. cus - tomed as I am to pub-lic— ah— ah— Thank you,
S A
CH.
T B
(ah's spoken)
mp
Speaking.
mp
Speaking.

No. 8. Solo with Chorus: "Ladies and gentlemen!"

11

THO.

speak-ing. I feel o-ver— ah— o-ver— Thank you,

S
A
CH.
T
B

O - ver - powered.

O - ver - powered.

15

THO.

No! O-ver - whelmed up - on this— ah— this— ah—

S
A
CH.
T
B

Oc - ca-sion.

Oc - ca-sion.

Oc - ca-sion.

19

THO.

8 Thank you, oc - ca-sion. ah— ah— And I al - so—

24

THO.

8 feel that— ah— ah— That my— ah— my— ah— That your— feel-ings— ah—

29

THO.

8 that they— ah— Thank you, if you could— ah— if you could—

S
A

CH.

T
B

Feel. Feel.
Feel. Feel.

No. 8. Solo with Chorus: "Ladies and gentlemen!"

34

THO.

S A

CH.

T B

Thank you, if you could feel as I feel, ah— ah—

Hear! Hear!

Hear! Hear!

39

THO.

S A

CH.

T B

Thank you. I ah— I ah— I ah— I ah— thank you.

Hear! Hear!

Hear! Hear!

Hear! Hear!

Hear! Hear!

No. 9. Chorus and Solo: "We gather from what you have said"

Thomas and Chorus

Moderato

CHORUS **p**

We gath - er from what you have said That E -
We gath - er from what you have said That E -

5

li - za you fond - ly a - dore. That you wor - ship and love her in - stead Of the
li - za you fond - ly a - dore. That you wor - ship and love her in - stead Of the

9

cresc.

la - dies you wor - shipped be - fore. That she is the re-al-ized dream Of your
la - dies you wor - shipped be - fore. That she is the re-al-ized dream Of your

cresc.

No. 9. Chorus and Solo: "We gather from what you have said"

13

dim.
CH.
T
B
life, and, what-ev - er her sta-tion, By mar - riage you show your es - teen For her
dim.
life, and, what-ev - er her sta-tion, By mar - riage you show your es - teen For her

17

THO.
S
A
CH.
T
B
THOMAS
Pre -
vir - tue and high re-pu - ta-tion, For her vir - tue and high re-pu - ta - tion.
vir - tue and high re-pu - ta-tion, For her vir - tue and high re-pu - ta - tion.

22

THO.
S
A
CH.
T
B
cise-ly, it was my in - ten - tion That the sense of my words should be such. Your

26

THO.

won-der-ful-ly quick com-pre-hension And in - tel - li-gence pleas - es me much.

30

S A

CH.

T B

D

Quite so, if that be the case, And its state we at last un-der - stand, We

Quite so, if that be the case, And its state we at last un-der - stand, We

34

THO.

Your

S A

CH.

T B

now would sug-gest to your grace To of - fer the la - dy your hand.

now would sug-gest to your grace To of - fer the la - dy your hand.

cresc.

mf

No. 9. Chorus and Solo: "We gather from what you have said"

38

THO.

wish - es with plea - sure I meet, Give me time, just to change my con -

p

41

THO.

di - tion, And of - fer with joy at her feet, My - self and my du - cal po -
rall.

mp

45

E

THO.

a tempo

si - tion.

S A

CH.

Our wish he's de-light - ed to meet. Give him time just to change his con -

T B

Our wish he's de-light - ed to meet. Give him time just to change his con -

a tempo

p

49

di - tion, And of - fer with joy at her feet
Him - self and his du - cal po -

53 *f*

si - tion, of - fer with joy him - self and his du - cal po - si - tion.

(Exeunt THOMAS, LAETITIA and CARBOY.)

58

No. 10. Scene: "Where is my daughter?"
Eliza, Grinder, and Chorus

Allegro vivace (Enter GRINDER.)

The musical score consists of three systems of music. The first system shows the piano accompaniment in common time, treble and bass staves, with dynamics f and p. The second system begins with the lyrics 'Where is my daugh - ter? Oh, if I caught her, If I could find her!' in common time, 8/8, with the vocal line starting at measure 5. The third system begins with the lyrics 'Oh, con-found it, don't do' in common time, 8/8, with the vocal line starting at measure 8. The vocal parts are labeled GRL. (Grinder), CHORUS, and T. B. (Tenor Bass). The piano part includes dynamic markings f and sf.

GRINDER
GRL. Where is my daugh - ter? Oh, if I caught her, If I could find her!

GRINDER
8 Oh, con-found it, don't do

CHORUS (They slap him on the back.)
S A Grind-er! It's Grin - der!
Ch. T B Yes, it's Grind - er.

11

GRL.

S

that, I've a blister on my back. Some-one said she'd wan - dered here.

15

GRL.

And with Car - boy, too, I fear. My wick - ed daugh - ter!

19

GRL.

GRINDER

Oh, con-found it, don't do

CHORUS

(They slap him on the back.)

S A
CH.
T B

Grind-er! it's Grin - der! Yes, it's Grind - er!

Yes, it's Grind - er!

f

sf

No. 10. Scene: "Where is my daughter?"

22

GRL.

that, I've a blis - ter on my back.

And what with the po - tion And

p

25

GRL.

what with the lo - tion, I have - n't a no - tion what to ex-pect.

f

28

S

A

CH.

T

B

What with the po - tion, what with the lo - tion, Poor old Grind - er, We

What with the po - tion, what with the lo - tion, Poor old Grind - er, We

31 **T**

(Enter ELIZA.)

S pi - ty you much.

A

CH.

T pi - ty you much.

B

34 *recit.* ELIZA

ELZ. Where _____ has he gone? Say, _____ oh, say!

sf

38 *a tempo*

p

S He'll come back pres - ent-ly, And it will all end pleas - ant-ly. A -

A

CH.

T He'll come back pres - ent-ly, And it will all end pleas - ant-ly. A -

B

p

No. 10. Scene: "Where is my daughter?"

42

S
A
CHO.
hem!
A - hem!
A - hem!
A-hem!
A - hem!

T
B
hem!
A - hem!
A - hem!
A-hem!
A - hem!

46 (Exeunt CHORUS and GRINDER.) ELIZA

ELZ.
—
What does this mean?

51

ELZ.
I can - not un - der - stand.
I can-not un - - - der - stand.

(No. 11 begins on next page.)

No. 11. Song: "I'm a simple little child"

Eliza

Allegretto

ELIZA

I'm a sim - ple lit - tle child, And my ways are nice and mild And I
Green-wich in the sea - son, I have been and for the rea - son, That I

nev - er harmed a soul in all my life. And I don't know what is wrong, As my
did not like my cou - sin to of - fend. But I saved my re - pu - ta - tion, To his

prin - ci - ples are strong For this he - mi - sphere of wick - ed - ness and strife. I have
ver - y great vex - a - tion, By ____ dri - ving back to Lon - don with his friend. On ____

A

No. 11. Song: "I'm a simple little child"

71

14

ELZ.

brace - lets, it is true, And I've dia - monds just a few That are
more than one oc - ca - sion, Af - ter ver - y great per - sua - sion, I have

16

ELZ.

locked up in a chest of drawers at home. And a
driv - en down to Rich - mond with his broth - er. And a

18

ELZ.

dress - ing case with tops Of gold and dia - mond drops, But I
once I do re - mem - ber In the mid - dle of Sep - tem - ber, To _____

20

ELZ.

have - n't an i - dea from whence they came. And the
Hamp - ton Court I tra - velled with a - noth - er. It is

B

No. 11. Song: "I'm a simple little child"

22

ELZ.

bou - quets come in show - ers of the most ex - pen - sive flow - ers That
true I went to Do - ver When the sea - son was just o - ver, But

{

24

ELZ.

Co - vent Gar - den Mark - et can pro - vide. While it
then it was with George, I should say Har - ry. And

{

26

ELZ.

hap - pened once last year That a park hack did ap - pear, The
Har - ry, I mean Char - lie, Or was it Tho - mas Par - lie, Was the

{

28

ELZ.

rall. C

ver - y best of tho - rough - breds to ride. I have
on - ly man I ev - er meant to mar - ry! It

{

No. 11. Song: "I'm a simple little child"

73

30 *a tempo*

ELZ. dress - es by the doz - ens But they're giv - en me by cou - sins Who have
might have been the oth - er, Or it might have been his broth - er, But

32 *a tempo*

ELZ. known me ev - er since I was *that* high; And tick - ets for the play Are
nei - ther could I ev - er bear to part. And which - ev - er of the two, It

35

ELZ. sent me ev - 'ry day, But I'm sure I nev - er can i - ma - gine why!
real - ly was, it's true, That I loved him from the bot - tom of my heart.

colla voce

38

ELZ. 1. 2.
To

No. 12. Quartet and Chorus: "My father!"

Laetitia, Eliza, Carboy, Grinder, and Chorus

Allegro vivace

(Enter GRINDER, LAETITIA, CARBOY and CHORUS.)

5

LAETITIA E

LAE. My fath - er!

CAR. CARBOY Her fath - er!

mf

10

GRINDER

GRI. Found you at last! Wret-ched out - cast! Vi - lest com-pound - er of

13

GRI.

po - tions! Think of the past, Think of the last,

16

GR. One of your hor - ri - ble no - tions. Out of the light, Out of my sight!

20

GR. Heart-less, un - du - ti - ful child. Is it for spite That you de - light To

24

LAE. LAETITIA Ah!

GR. drive your pro-gen - i - tor wild?

No. 12. Quartet and Chorus: "My father!"

F**Più lento**

LAETITIA

29 LAE.

Fath - er dear, see, Here on my knee, Ask I for par - don and

35 LAE.

pi - - - ty. He's fit - ted to me, He's des - tined to

40 LAE.

be A re - spec - ta - ble man in the Ci - - - ty.

G **Tempo I**

45 CH. MEN **f**
T B

Par - ent so stern, Have you to learn, Heart-strings are ea - si - ly bro - ken.

49

LAE. Fath - er, fath - er, fath - - - - er, dear. *stringendo*

GRI. Out of the light, Out of my sight.

S.A. See his heart burn With con-cern. Look at a lov - er for - lorn.

CH. T.B. Look at a lov - er for - lorn.

cresc.

54

LAE. See, fath - er dear.

CAR. **CARBOY** See my heart burn.

GRI. **GRINDER** Out of my sight.

S.A. Lov - - - er for - lorn.

CH. Lov - - - er for - lorn.

T.B. *f*

No. 12. Quartet and Chorus: "My father!"

60

H LAETITIA ***ff*** **Più vivo**

LAE. Par - ent so stern, See their con - cern.

ELIZA ***ff*** Par - ent so stern, See our con - cern.

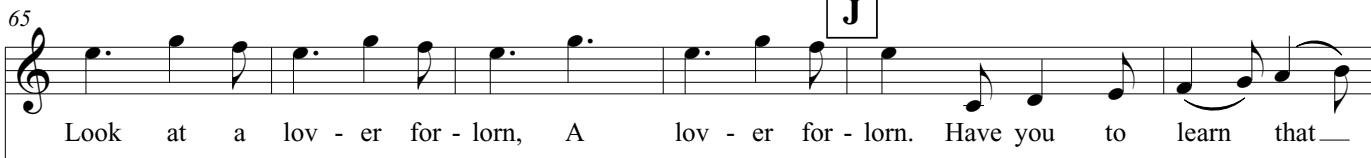
CAR. CARBOY ***ff*** Par - ent so stern, See their con - cern.

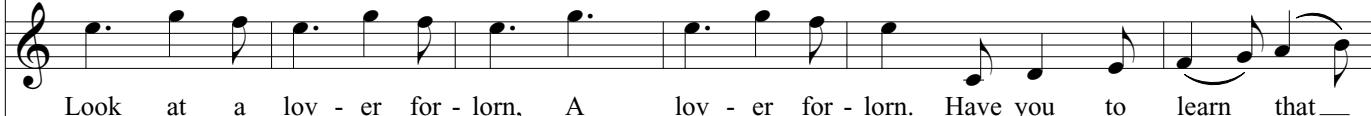
GRI. GRINDER ***ff*** Out of my sight. Out of the light.

S A CHORUS ***ff*** Par - ent so stern, See their con - cern.

T B Par - ent so stern, See their con - cern.

65

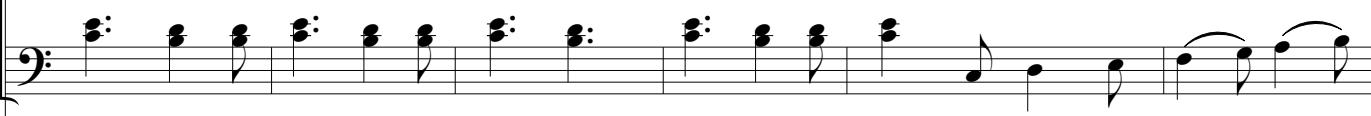
LAE. 
Look at a lov - er for - lorn, A lov - er for - lorn. Have you to learn that__

ELZ. 
Look at a lov - er for - lorn, A lov - er for - lorn. Have you to learn that__

CAR. 
8 Look at a lov - er for - lorn, A lov - er for - lorn. Have you to learn that__

GRI. 
8 Heart - less, un - du - ti - ful child, un - du - ti - ful child.

S A 
Look at a lov - er for - lorn, A lov - er for - lorn. Have you to learn that__

CH. 
T B 
Look at a lov - er for - lorn, A lov - er for - lorn. Have you to learn that__



No. 12. Quartet and Chorus: "My father!"

71

LAE.

ELZ.

CAR.

GRI.

S
A

Ch.

T
B

8

heart - strings are ea - si - ly torn, That heart - - - strings are

heart - strings are ea - si - ly torn, That heart - - - strings are

heart - strings are ea - si - ly torn, That heart - - - strings are

Heart - - - less, un - - -

heart - strings are ea - si - ly torn, That heart - - - strings are

heart - strings are ea - si - ly torn, That heart - - - strings are

8

Chorus section:

77

LAE.

ELZ.

CAR.

GRI.

SA

CH.

TB

torn, _____ are _____ torn, Yes, yes, yes,

torn, _____ are _____ torn, Yes, yes, yes,

torn, _____ are _____ torn, Yes, yes, yes,

du - - - - ti - ful child. Yes, yes, yes,

torn, _____ are _____ torn, Yes, yes, yes,

torn, _____ are _____ torn, Yes, yes, yes,

v.

v.

No. 12. Quartet and Chorus: "My father!"

83

K

LAE.

yes, yes, yes, are torn._____

ELZ.

yes, yes, yes, are torn._____

CAR.

yes, yes, yes, are torn._____

GRI.

yes, yes, yes, at last._____

S
A

CH.

yes, yes, yes, are torn._____

T
B

yes, yes, yes, are torn._____

89

CARBOY *recit.*

a tempo

CAR.

Then, sir, you firm - ly de-cline to re - lent?

sf

94

GRIL.

GRINDER *recit.*

Yes, I dis - tinct - ly re-fuse my con -

99 *a tempo*

LAE.

LAETITIA *recit.*

Fath - er, on

GRI.

sent.

sf

fp

105 L *a tempo*

LAE.

su - i-cide, see, he is bent.

CAR.

CARBOY

Fetch me a rope.

No. 12. Quartet and Chorus: "My father!"

110

CAR. Fetch me a rope.

S A Fetch him a rope.

CH. T B Fetch him a rope.

114

S A Fetch him a rope, fetch him a rope, fetch him a rope.

CH. T B Fetch him a rope, fetch him a rope, fetch him a rope.

118

Moderato

123

128 CARBOY

CAR. *Fare thee well!* _____ Lae - ti - tia, fare thee well. _____

S A CH. *(CARBOY goes up to Bear Pit with the rope they give him.)*

T B *Fare thee*

133

CAR. *Fare thee well!* _____ Lae-

S A CH.

T B *well, _____ fare thee well. _____*

No. 12. Quartet and Chorus: "My father!"

138

CAR. ti - tia, fare thee well.

S A CH. Fare thee well.

T B Fare thee well,

LAE. LAETITIA Fare thee well, Fare thee

ELZ. ELIZA Fare thee well, Fare thee

S A CH. T B fare thee well.

p

No. 12. Quartet and Chorus: "My father!"

87

147

LAE. well. Fare thee well. _____ Fare thee well. _____

ELZ. well. Fare thee well. _____ Fare thee well. _____

S
A
CH.

T
B

Fare thee well.

Fare thee well. Fare thee

p

152

M

LAE. — Fare thee well, _____ Fare thee well, _____ Fare thee well, Fare thee

ELZ. — Fare thee well, _____ Fare thee well, _____ Fare thee well, Fare thee

S
A
CH.

T
B

well. Fare - well, fare - well.

p

No. 12. Quartet and Chorus: "My father!"

158

LAE. well. Fare thee well, my dar - ling, fare thee well.

ELZ. well. Fare thee well, good fel - low, fare thee well.

CAR. 8 Fare thee well, Lae - ti - tia, fare thee well.

S A f Fare thee well. p

CH. T B f Fare thee well. p

Fare thee well. Fare thee well.

164

LAE. Fare thee well, my dar - ling, fare thee well. Fare thee

ELZ. Fare thee well, good fel - low, fare thee well. Fare thee

CAR. 8 Fare thee well, Lae - ti - tia, fare thee well. Fare thee

S A well. Fare thee well. cresc.

CH. T B well. Fare thee well.

169

LAE. well, Fare well.

ELZ. well, Fare well.

CAR. well, fare thee well.

S. A. *f* Fare well.

CH. *f* Fare well.

Fare well.

(CARBOY lowers himself into the Bear Pit. Enter THOMAS BROWN as Duke of Islington.)

178

Allegro vivace

ff

8

182

attacca

No. 13. Finale: "What do I see in this disguise?"

Laetitia, Eliza, Carboy, Thomas, and Chorus

Vivace

ELIZA *recit.*

What do I see in this dis - guise? Thom-as!

a tempo

ELZ. Can I be-lieve my eyes?

THOMAS *recit.*

'Tis he, re - co - ver your sur -

Moderato

THO. prise: Tom Brown as - sumes his na - tive guise. E -

13

THO.

li - za, if you'll mar - ry me, The proud - est La - dy

16

THO.

you shall be That ev - er Lon - don town did see. E - li - za, say that

20

ELZ.

The Du - chess of

THO.

you will be The Du - chess of Is - ling - ton!

cresc.

No. 13. Finale: "What do I see in this disguise?"

24

ELZ.
S.
A.
CHO.
T.
B.

Is - ling-ton!
The Du - chess of Is - ling-ton!
The Du - chess of Is - ling-ton!

29 **Andante** ELIZA

ELZ.

Oh, ask me not To leave this spot, The beasts I loved so
p

33

ELZ.

well; The grief I feel At this ap-peal No mor - tal man can

37 **A1**

ELZ. tell. The grizz - ly one Will miss his bun, The bun he thought so

ELZ. nice— The po - lar bear In blank des-pair Will ask in vain for

ELZ. ice. Ah! And who will feed That lank - y steed, The

49 **(sobbing) B1**

ELZ. ca - me - le - o - pard. From these to part It breaks my heart, It's ver-y, ver - y

cresc.

dim.

p

No. 13. Finale: "What do I see in this disguise?"

54

ELZ.

hard.

THOMAS

Nay, dry your tears, These need-less fears One word shall chase a -

58

THO.

way. I've bought them all, The great and small, They go with us to -

62 **A2**

THO.

day. And ev - 'ry morn, At ear - ly dawn, The gen - tle ar - ma - dil - lo, Or

p

67

THO.

rat - tle-snake, When you a-wake, You'll find up - on your pil-low. Ah! >

71

THO.

The par - rot, too, And cock - a - too, Shall lull you to re-

B2

75

THO.

pose. The nice ba-boon And strong rac-coon Shall ti - ti - vate your

cresc.

dim.

79

THO.

nose.

S

A nice ba -

A

A nice ba -

CHO.

A nice ba - boon

T

A nice ba - boon

f

B

A nice ba - boon

f

A ba -

f

No. 13. Finale: "What do I see in this disguise?"

82

C Più lento

ELZ.

S.

A.

CHO.

T.

B.

My love! My
boon And strong rac - coon Shall ti - ti - vate, -ti - vate your nose.
boon And strong rac - coon Shall ti - ti - vate, -ti - vate your nose.
And strong rac - coon Shall ti - ti - vate, -ti - vate your nose.
boon And strong rac - coon Shall ti - ti - vate, -ti - vate your nose.

86

ELZ.

THO.

S.

CHO.

A.

life! With hap - pi - ness I die.
(ELIZA and THOMAS embrace.)
My dove! My wife!

My love! My
(much affected) p
My love! My

90

ELZ. *f* With hap-pi-ness I die!
CAR. Ah! Cru-el fate!

THO. With hap-pi-ness I die!

S. life! With hap-pi-ness I die!

A. life! With hap-pi-ness I die!

CHO.

T. (much affected) My dove! My wife! With hap-pi-ness I die!

B. My dove! My wife! With hap-pi-ness I die!

(They all embrace.)

D Allegro

LAE. LAETITIA *f* recit.

Great heav - ens!

No. 13. Finale: "What do I see in this disguise?"

99

LAE.

I had for-got - ten. CHORUS (unison, tenors and basses an octave lower)

CH. A
T
B

We too, for the mo-ment, had for - got-ten his mel-an-chol-y end. But

102 [E] *a tempo* (very solemnly)

S
T
B

now, Oh! cru - - - el fate! Too late! Too

f

106 CARBOY (*climbing the pole*) Allegro

CAR.

8 One mo-ment, al - low me to ex - plain.

S
T
B

late! What, here a - gain! Pray,

f

110

CAR.

F

CARBOY

In

S.
CH.
A.
T.
B.

why a - rouse our sym - pa-thy, And if — you — mean it why not die?

Moderato

114

CAR.

con - se-quence of some re - pairs, I much re - gret they've moved the bears.

p

116

CAR.

But I will try the li - on's den; Once more the beasts I'll brave— And then—

f

No. 13. Finale: "What do I see in this disguise?"

119

CAR. (G) (THOMAS has meanwhile come to an arrangement with GRINDER...)

and then—

THO.

THO.

The sac - ri - fice would need - less prove; I've

p

122

heard the sto - ry of your love. On his con - sent you may now count, And here is

f

125

dou - ble the a - mount!

ff

S A CHO. (...and hands him a well-filled purse.) Ten thou-sand a year, Gives the no - ble peer!

T B

ff

Ten thou-sand a year, Gives the no - ble peer!

ff

129

Tempo di Valse

f

dim.

134 ELIZA

ELZ.

Re - turn, my love, a lov - ing heart Shall ten - der - ly its

141 ELZ.

love im - part. Re - turn, my own, no more we'll part: Oh, hap - py,

148 LAETITIA

LAE.

Two hap - py pairs be - hold, to - day, By

ELZ.

hap - py day.

pp

No. 13. Finale: "What do I see in this disguise?"

155

LAE.

Hy - men joined— Ah, by the way, I won - der what the World will

162

LAE.

say A - bout to - day.

S
A

CHO.

T
B

But let us sing in

But let us sing in

169

S
A

CHO.

T
B

well - known staves, That while Bri - tan - nia rules__ the waves, We Bri -

well - known staves, That while Bri - tan - nia rules__ the waves, We Bri -

176

S A tons nev - er, nev - er will be slaves, hur - ray! Hur -

CHO.

T B tons nev - er, nev - er will be slaves, hur - ray! Hur -

rall.

181

S A ray! _____

CHO.

T B ray! _____

189

1. 2.

End of Opera

Appendix: Editorial Notes

I have corrected several errors in the previously published vocal score (PPVS), including the following:

- No. 1, m. 85, L.H.: Missing sharp; the note is B-sharp, not B-natural.
- No. 3, m. 106, R.H.: Missing flat; the bottom notes of all chords are G-flats, not G-naturals.
- No. 4b, m. 17, R.H.: Missing natural on the first D; the notes are D-naturals, not D-flats.
- No. 5, m. 100, Eliza & Thomas: Missing sharp on the second note; thus, second and third notes are F-sharp, not F-natural.
- No. 9, m. 19, R.H.: Missing sharp on the D on beat 4; the note should be D-sharp, not D-natural.
- No. 9, m. 30: Missing rehearsal letter D.
- No. 9, m. 46: Missing rehearsal letter E.
- No. 9, m. 49: PPVS has “He’ll” but the separately published libretto (SPL) has “And”.
- No. 12, m. 52: L.H.: PPVS has G-sharp on beat six, upper voice; it should be F-sharp (same note as tenors).
- No. 12, m. 152, L.H.: PPVS has E for top note on second chord; it should be F-natural.

No. 1, m. 67

Beginning here and in many other places in the score, I have added suggested notes for other chorus voice parts (usually the altos). In all cases these suggestions are notated with smaller noteheads to show their editorial origin.

No. 2, mm. 1

PPVS has five beats of rest in the first measure, but the orchestra score has it as a pickup measure.

No. 2, mm. 50-51

Even Sullivan, one of the finest setters of English text to music, occasionally had his off days. I have adjusted the rhythm for verse 2 as shown. PPVS has this:

The musical notation shows a soprano vocal line. The key signature is B-flat major (two flats). The time signature is common time (indicated by '8'). The lyrics are: pose of what hap - pened you have a. The note heads are small, suggesting editorial addition.

The rewritten version restores the natural stress to “hap-” and avoids the awkward repeated notes in the next measure, not present anywhere else in the setting.

No. 3, m. 118

PPVS has *rall.* in this measure.

No. 4b, m. 2

PPVS has *recit.* at the end of this measure.

No. 4b, m. 6

PPVS has *a tempo* at the beginning of this measure.

No. 5, m. 22

Both PPVS and OS omit the natural sign on Laetitia’s second note (and the singer on the D’Oyly Carte recording carefully sings A flat) but surely A natural is a better fit with the B-flat major tonality established in measure 19.

No. 5, m. 62

PPVS has *Un poco rall.* in this measure.

No. 5, m. 64

PPVS has *a tempo* in this measure.

No. 5, mm. 117-118

PPVS shows an alternative conclusion to the vocal parts, in smaller notes, as follows:

LAE. once _____ a - gain!

ELZ. bags _____ of nuts.

CAR. 8 once _____ a - gain!

THO. bags _____ of nuts.

No. 10, m. 19

Both PPVS and SPL assign this line to Eliza, but it seems much more plausible that measures 19 and 20 were intended to be identical to measures 8 and 9, and that Eliza should enter around measure 32, just prior to her recitative.

No. 11, m. 6

In the PPVS there is no attempt to reflect the different metrical patterns in verses 1 and 2. I have tried to adjust the vocal part to indicate best guesses as to how they should be sung.

No. 12, m. 5

PPVS has *recit.* at the end of this measure.

No. 12, m. 50

Both PPS and SPL have "And" in the women's part but surely "With" was intended.

No. 12, m. 109

PPVS has a crescendo in the accompaniment, beginning on the second half of this measure and extending through the following measure. No new dynamic is shown until measure 115.

No. 12, m. 132

PPVS has a crescendo over the notes in the men's chorus part, extending through the first beat of the next measure.

No. 12, m. 134

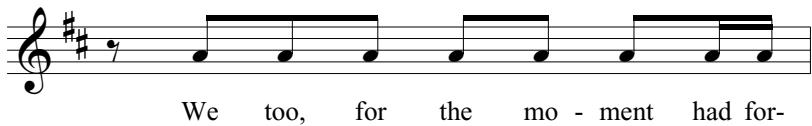
PPVS has a diminuendo over the two notes in the men's chorus part.

No. 12, m. 161-162 & 165-166

Although both PPVS and SPL have Laetitia and Eliza singing farewell to Laetitia, that makes no sense. I have substituted with "my darling" for Laetitia and "good fellow" for Eliza, as suggested by Kingsley Day.

No. 13, m. 100

I have changed the rhythm in the chorus part in this measure to better fit the text. The original rhythm was the following:

**No. 13, m. 117**

As “bears” makes no sense (unless they have for some reason been moved to the lion’s den), I have changed it to “beasts” as a plausible correction.

No. 13, m. 193

PPVS has “Curtain” indicated in this measure.